**EAP 440 – Intermediate Composition for Non-Native Speakers of English**

**Fall2014, West Campus – CRN13882**

**Instructor:** Jennifer Metzger Lotfi **Email:** jlotfi@mail.valenciacollege.edu

**Class Days:** Tuesday/Thursday **Class Times:** 5:30-6:45PM **Classroom:** Bldg 5, Rm 228

**Required Texts and Course Materials:**

1. Longman Academic Writing Series Level 3, 4/e
2. My English Lab: Writing, Level 3 (You need to purchase the code for REQUIRED online access)
3. Notebook
4. College level dictionary

**Prerequisite:**

Demonstration of required level of English proficiency or a minimum grade of C in EAP340.

**Course Description/Objective**:

Students develop the ability to use high-intermediate grammatical structures, verb tenses, and parts of speech appropriate to writing and speaking. Credit does not apply toward any associate degree. Minimum grade of C required for successful completion.

**Stated Learning Outcomes**

**Demonstrate knowledge of high-intermediate English grammar** **Corresponding Evidence of Learning**.·

1) select and narrow a topic; 2) use brainstorming to create a paragraph plan; 3) develop a clear topic sentence; 4) select and organize supporting details that are adequate and relevant; 5)write the first draft of a paragraph; 6) use a variety of transition words and sentence types (coordination and subordination); 7) edit for grammatical and mechanical errors; 8) produce a final one-paragraph essay; 9) recognize elements of effective writing from reading selections.

In addition to the specific course competencies listed above, this course will also reinforce the *Valencia Student Core Competencies: Think, Value, Act, & Communicate.* These competencies are outlined in the College Catalog. These competencies will be reinforced through classroom lecture, discussions, group work, academic presentations, and other learning activities. This course will also reinforce *CLAST Communication Skills*. These competencies include essay writing, reading, the use of the English language, and logical reasoning skills.

* **Attendance & Participation**:

Attendance is required, but preparedness and participation are equally important. All students are expected to be in class on time with all required materials and ready to participate. Simple presence in the classroom DOES NOT constitute attendance. Presence in combination with preparedness and participation does. Two incidences of a lack of preparation/participation or of tardiness of more than 5 minutes will be considered the same as an absence. Students who show up after attendance has been taken are responsible for notifying the instructor of their presence in the classroom. Failure to do so will result in an absence. Students will be permitted 2 absences provided they have given advance notice and have proper documentation. Absences without advance notice and/or documentation will be considered unexcused absences. Students with 2 unexcused absences cannot earn a grade higher than B in the course. Students with 4 unexcused absences may be withdrawn at the discretion of the instructor.

**Late/Makeup Work**:

All assignments are due during the first five minutes of class on the assigned day. No late work will be accepted. However, make up work can be given if students request it, but only at the discretion of the instructor.

All assignments must be completed and turned in on time. Following an absence, it is the responsibility of the student to determine what was missed and get important notes, assignments, and due dates from other students in the class. **Students are responsible for all material covered or assigned during class.** Students are not guaranteed make-up tests.

In case of an absence, record the names, phone numbers, and email addresses of a few classmates in order to contact them:

Name Phone Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name Phone Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name Phone Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Honesty**:

Each student is expected to be in complete compliance with the college’s policy on academic honesty as set forth in the college catalog and student handbook. Please refer to the Academic Honesty section of the Valencia Student Handbook (pg 116). Any student cheating on an exam or assignment will receive a zero and may be withdrawn. It is expected that all work submitted is the student’s original work. **Cheating and plagiarism are not tolerated and will be dealt with according to college policies and at the discretion of the instructor.**

**Classroom Conduct**:

Students are held to the Valencia Student Code of Classroom Conduct.

**Withdrawal Policy:**

Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the **withdrawal deadline of November 7** will receive a grade of 'W'. A student is not permitted to withdraw after the withdrawal deadline. A faculty member MAY withdraw a student up to the beginning of the final exam period for violation of the class attendance policy. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of “W.” Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.”

**Students with Special Needs**:

Any student with special needs that may affect his/her progress in this course should notify the instructor as early in the semester as possible. Students with special needs who qualify for academic accommodations must provide a notification from the Office for Students with Disabilities (OSD). OSD will determine accommodations based on appropriate documentation of disabilities. On East Campus, OSD is located in Building 5, Room 216.

**Required Lab**:

Students in EAP courses are required to complete a minimum of two hours’ worth of lab assignments each week Weekly lab is required in all EAP courses and is worth 20% of the final class grade. Lab assignments will be explained by the instructor.

**Final Exam:**

A final exam, which will be administered college-wide, will assess mastery of the course outcomes and the competencies which indicate readiness for college-level work. Students must demonstrate mastery of those skills to successfully complete the course. The date and time of the final exam will be announced in class.

**Course Evaluation:**

Your final grade will be determined by attendance, participation, and completion of all tests, quizzes, assignments, and homework. EAP courses use a ten-point scale, with ‘C’ as the minimum passing and advancement grade for each course.

**Grades that satisfy the EAP course requirement:**

 **A 90% - 100%**

 **B 80% - 89%**

 **C 70% - 79%**

**Grades that do NOT satisfy the EAP course requirement:**

 **D 60% - 69%**

 **F 0% – 59%**

**Determination of Final Grade:**

The determination of final grades will be as follows:

 **Timed Writings/Quizzes 15%**

 **Writing Assignments 25%**

 **Online Lab 20%**

 **Mid-term 15%
 Final 25%**

\*Disclaimer: Evaluation standards, syllabus information, and class schedule are subject to change by the instructor at any time. Any change will be preceded by an announcement. A revised syllabus may be issued at the discretion of the instructor.